Inclusion International (II) is a global federation of family-based organizations advocating for the human rights of people with intellectual disabilities worldwide. II represents over 200 member federations in 115 countries throughout five regions: Middle East, Europe, Africa, the Americas, and Asia Pacific.
Inclusion International Global Report on Inclusive Education
“Better Education for All: When we’re Included Too”,


The Salamanca event was held to review progress toward inclusive education around the world, since the UNESCO World Conference on Special Education held in 1995 in Salamanca. The Salamanca Statement was the first major call for “inclusion” as the path to quality education for students with disabilities.

The Report highlights, through contributions of member organizations of Inclusion International from regions around the globe, what has been achieved in 15 years, and the challenges that remain. The report outlines how the UN Convention on the Rights of Persons with Disabilities requires governments and international agencies to include children with disabilities in education plans for the future. Of the 77 million children who are not in school at least 1/3 of them have a disability (UNESCO,2006).

“We are confident the Global Report and the Conference in Salamanca will provoke serious re-thinking of how education is delivered to children with intellectual disabilities” said Diane Richler, President of Inclusion international. “We are calling on governments and international agencies to focus on inclusion as a path to better education for all. It needs to be a priority in every country in the world” she stated.

At the end of the three day conference in Salamanca, the Salamanca Conference Resolution was adopted. In it participants reaffirmed the commitment of the Salamanca Statement (1994) and commit to develop an inclusive education system in every country of the world, welcoming Article 24 of the UN Convention on the Rights of People with Disabilities (UNCRPD) as a means of achieving this. The participants call on all Governments to ratify the UNCRPD and develop concrete plans for inclusive education, and lastly the participants commit to forming an alliance to transform global efforts to achieve Education for All creating better education for all through the development of inclusive education and the launch of Initiative 24 as a means of achieving this goal.

For more information on the Conference and to download the English and Spanish versions of the report in PDF and Word visit our website www.inclusion-international.org
15th World Congress of Inclusion International
Written by Inclusion Europe

The World Congress of Inclusion International from 16 – 19 June 2010 in Berlin, Germany, organised by Lebenshilfe Germany and Inclusion Europe is rapidly taking shape.

We will assure an interesting programme as well as many possibilities to meet and take part in exciting cultural events. The Congress will not only allow you the chance to exchange knowledge and information and to pave the way for transforming rights into reality, it will also be a lot of fun! You can find the detailed programme as well as the conditions for participation on the Congress website at: www.inclusion2010.de. Here you can also download the newly published Preliminary Programme.

We encourage you to register now to benefit from the Early Bird rates for the Congress.
We are delighted about your interest and hope to see you at this exciting event in Berlin!

At www.inclusion2010.de you can find continuously updates about the programme, as well as links to the RSS feeds in the four Congress languages, the Congress event page on Facebook, and Inclusion International’s World Congress Youtube channel.

Athletes with Intellectual Disabilities are re-included in the Paralympics

For the last few years Mencap, our member national organisation in the UK, has been leading a campaign for the re-inclusion of athletes with intellectual disability in the Paralympics, with full support from Inclusion International. The decision to end the ban was taken during the International Paralympic Committee (IPC) General Assembly on Monday 21 Nov, 2009 in Kuala Lupur.

Mark Goldring, Mencap’s chief executive, said: "Everyone at Mencap is delighted that after years of campaigning, athletes with a learning disability will no longer be excluded from the Paralympic Games. However without immediate funding, British athletes will remain excluded from London 2012 despite the ban being lifted. This would be a national embarrassment”

For more information visit the MENCAP WEBISTE

INCLUSION INTERNATIONAL NOW ON FACEBOOK

To join us visit http://www.facebook.com/pages/INCLUSION-INTERNATIONAL/187634362975
UNESCO Global Monitoring Report says Inclusive Education Key to Education for All

UNESCO’s annual Global Monitoring Report on Education for All, “Reaching the Marginalized”, released today, warns that the global economic downturn risks creating a generation of children whose lives have been irreparably damaged by being denied their right to education and identifies children with disabilities as amongst the most vulnerable. “The key message to emerge is that failure to place inclusive education at the centre of the EFA agenda is holding back progress”.

The report describes an “inclusive education triangle” consisting of the learning environment, accessibility and affordability and entitlements and opportunities and recognizes that for quality education governments need to revise their approaches to teaching, learning and curriculum development. It also points out that “ability groupings”, or streaming students according to academic achievement seldom help the marginalized.

Several of the recommendations in this 2010 report are consistent with recommendations contained in Inclusion International’s recent global report on inclusive education “Better Education for All When We’re Included Too” published by the University of Salamanca Spain and released last November. These include setting equity targets for all EFA goals; gathering better data on those children who are not in school or who leave school early and why; mobilizing international cooperation; and improving cooperation amongst ministries.

Diane Richler, President of Inclusion International commented, “We are pleased to see UNESCO recognize that unless education systems are transformed to include all children, including children with disabilities, the goals of Education for All can never be reached.” However, the report fails to address the fact that in many countries social ministries rather than Ministries of Education are responsible for children with disabilities. “Until there is one ministry and one school system responsible for all children, inclusive education will remain a dream.” she said.

For more information contact:
Connie Laurin-Bowie conniel@inclusion-international.org

Global Campaign for Education working group on Disability

www.campaignforeducation.org

The GCE working group on inclusive education of which Inclusion International is a member, held its first phone meeting in December, and discussed terms of reference and upcoming opportunities. The group will be working to identify some core advocacy messages on inclusion and will provide input for GCE involvement in key EFA processes. If you would like to get involved please email: news@campaignforeducation.org
Inclusion International Participates in Seminar on Human Rights Monitoring Mechanisms

Diane Richler (President), Klaus Lachwitz (President Elect) and Connie Laurin-Bowie (Executive Director) from Inclusion International and Camille Latimer from Inclusion Europe participated in a two day seminar hosted by the International Disability Alliance in Geneva January 7 & 8th, 2010. The purpose of the seminar was to help NGOs to better understand and use the UN human rights monitoring mechanisms. The seminar was especially useful to Inclusion International as we develop our own strategy to support member organizations in their work at the national level to monitor the implementation of the Convention on the Rights of Persons with Disabilities (CRPD). For more information on the seminar and Presentations that were delivered by the Office of the Human Rights Commission contact:

Connie Laurin-Bowie at conniel@inclusioninternational.org

Haiti: United Nations Expert body establishes group to advise on the Situation of the Disabled


GENEVA (5 March 2010) – The UN Committee on the Rights of Persons with Disabilities announced Friday the creation of a working group to follow up on the situation of the disabled in Haiti, who have been disproportionately affected by the earthquake that hit the country in January. Last month, the group of human rights experts called on the authorities to ensure that persons with disabilities fully participate in the decision-making process for the country’s recovery and reconstruction, and that sustained efforts be centred on the long-term development needs of disabled persons in Haiti. The Committee’s working group will also follow the situation of persons with disabilities in other countries affected by devastating natural disasters, such as in the case of Chile, where some two million Chileans are believed to have been affected by Saturday’s 8.8-magnitude earthquake.

Announcing the creation of the working group, the UN expert’s body reminded that according to the Convention on the Rights of Persons with Disabilities, “states are to take all necessary measures to ensure the protection and safety of persons with disabilities in situations of risk, and natural disaster like the occurrence of this earthquake.” The UN Committee on the Rights of Persons with Disabilities agreed on the launching of the working group on Haiti during its Third Session in Geneva, from 22 to 26 February 2010*. The 12-member Committee is the body of independent experts monitoring the UN Convention on the Rights of Persons with Disabilities, which so far has been endorsed by 140 countries. The Convention on the Rights of Persons with disabilities was adopted on 13 December 2006 by the UN General Assembly, and entered into force on 3 May 2008.
Children’s rights for all website and call for National Experts

By Inclusion Europe

Today sees the launch of the website for our new project: “Children’s Rights for All”! (www.childrights4all.eu) The project aims to improve the rights of some one million children with intellectual disabilities throughout the European Union. These children are often subject to discrimination and excluded from society, thus denying them the rights and opportunities set out in the UN Convention on the Rights of the Child.

The project aims to conduct research throughout the 27 Member States of the EU to see how the UN Convention on the Rights of the Child is being implemented from the perspective of children with intellectual disabilities, by conducting research throughout the 27 EU Member States. The research will focus on five thematic areas: Access to Education, The family and de-institutionalization, Health, Promotion and participation, Abuse

This research will be done through national experts recruited in each EU Member State to analyze the situation in their own country, which will subsequently lead to input for the European Comparative Report and Policy Recommendations for impact at national and European level. The project involves the development of a research tool. The national experts will receive training on how to use this tool at a training session in Prague. The reports will be written in each national expert’s own language, and later translated into English to be released together with the European Comparative Report at the European Conference in Brussels. The conference is expected to gather around 200 participants and will take place in October 2011. The national and European Comparative reports will also be made available on the website in all EU languages throughout the course of the project.

The project is already well underway. The first meeting for the project took place in January and the researcher has begun work on the research tool, which will be developed with the help of Inclusion Europe and the two other project partners; Eurochild and Charles University in Prague.

To visit the website, you can now go to: www.childrights4all.eu, where you will find more detailed information about the project, as well as news updates on the progress of the project and all reports when they have been finalized.

Today we are also launching the Call for National Experts for the project, giving people with the relevant knowledge and experience the opportunity to contribute to this important research by providing a national report to give a view of the situation of children with intellectual disabilities in their country.
Making European Elections more Accessible for People with Intellectual Disabilities

By Inclusion Europe

The right to vote is a fundamental right for all European Union citizens. However, many people are excluded from voting due to electoral processes themselves or inaccessible information. On the 1 December 2009, Inclusion Europe launched a project to make European elections more accessible for people with intellectual disabilities, after receiving funding from the European Commission programme on Fundamental Rights and Citizenship.

Inclusion Europe, together with its member organisations, Inclusion Czech Republic, Enable Scotland and Nous Aussi, France, has embarked upon an 18-month project which aims to increase more active participation in European elections amongst people with intellectual disabilities, the elderly and European Union citizens who are not members of the EU state in which they reside. It will focus particularly on the electoral process itself, which can differ greatly from one EU country to the next, and on the information provided to the general public before Election Day, including information on how to vote and political party manifestos. As a result, it strives to improve the accessibility of elections both at European and national level. Each of the above project partners will delegate one self-advocate and one expert as project leaders at national level. The expert will contribute their own experience and will support the self-advocate who will bring their essential point of view and experience on accessibility.

At the start of the project, two questionnaires will be sent out to all Member States to assess the accessibility of elections across Europe. The first will be directed at Inclusion Europe's member organisations, to see if figures for the participation of the aforementioned groups are available and to collect best practices on accessibility. The second will be aimed at national electoral bodies and political parties, focusing on the legal situation regarding the election processes at national level.

The project website will be available in March at: www.voting-for-all.eu. On the website you will be able to find updates about its progress and the project publications in electronic form available for download.
Inclusion Europe has launched its new project “Full Inclusion in Development Aid for People with Intellectual Disabilities and their Families”. The one-year project aims at providing better support for people with intellectual disabilities and their families in developing countries.

By Inclusion Europe

Inclusion Europe and its two project partners and membership organizations, Lebenshilfe in Germany and Mencap in the United Kingdom, successfully adopted an agenda at the first project meeting on 26 of January. The project also intends to raise awareness of development cooperation in local disability organizations, among self-advocates in easy to read language as well as among mainstream development organizations across Europe. The objective is to include people with intellectual disabilities and their families in mainstream development aid programs.

The outcome should be a greater involvement of local and regional intellectual disability NGOs in development cooperation and policies. In order to achieve these goals National Networking Meetings will be held in each country to foster cooperation of local and regional associations and to work on the sustainability of the new networks.

An information Toolkit on development cooperation will be produced in English, German and French. Thus, it facilitates dissemination throughout Inclusion Europe’s network. The project further aims at supporting the implementation of the United Nations Convention on the Rights of Persons with Disabilities (UNCRPD) in developing countries.
The Asian Federation on Intellectual Disabilities Conference

By Keiko Sodeyama. Inclusion Japan

The Asian Federation on Intellectual Disabilities was originally established as the Asian Federation for the Mentally Retarded in 1973 when the conference under the auspices of UNESCO was held in Manila, Philippines. Since then this conference has been held once every two years in each of the full member countries and territories: Philippines, Japan, India, Malaysia, Hong Kong, Indonesia, Taiwan, Singapore, Thailand, Pakistan, Korea, Sri Lanka, Bangladesh, and Nepal.

The name of this federation was officially changed from AFMR (Asian Federation for Mentally Retarded) to AFID (Asia Federation on Intellectual Disabilities) in 2007.

This year the 19th AFID Conference was held from 22-26 November in Singapore. The conference theme was "Towards Holistic Development". The conference covers inclusive education, health issues, community-based rehabilitation, and other related matters. What has been emphasized from the last conference is the participation of self-advocates and parents. There were total 17 self-advocates who did presentations in concurrent sessions: 3 from Taiwan, 8 from Singapore, 1 from India and 5 from Japan. At the same time there was Parents Symposium. First there was a short presentation from the specialist and then all the participants attended the discussion. The chairman led the discussion according to the 18 issues which had been chosen beforehand through the questionnaire to the parents.

For the Closing Ceremony each representative from the member countries and self-advocates from Japan, India, Singapore, a self-advocate and a parent from Bangladesh were on the stage and had a round table discussion. There were also some questions and opinions from the floor: President of Parents Association in Taiwan, one self-advocate from Taiwan, one teacher and at the same time an aunt of a child with special needs from Philippines and so on. In this ceremony we all could share the importance of public awareness, real job opportunity, and real home, collaboration between specialists and family members, and siblings.

This conference started as a place for the specialists to promote activities related to intellectual disabilities and coordinate national and international organizations. But as a result of self-advocacy activities all over the world and collaboration between specialists and parents, participation of self-advocates and parents has come to be regarded natural and necessary.

Next Conference will be held from 21-26 August, 2011 in Korea. You can obtain more information on www.acid2011korea.org
Malaysia to ratify UN Convention on Rights of Persons with Disabilities
Hemananthani Sivanandam

KUALA LUMPUR (March 2, 2010): Malaysia will ratify the UN Convention on the Rights of Persons with Disabilities (UNCRPD) in April this year, Women, Family and Community Development Minister Datuk Seri Shahrizat Abdul Jalil said.

In ratifying the convention, the ministry has targeted two areas, mainly accessibility and employment as priorities for this year, she said.

She said focusing on these two areas would help people with disabilities to become more independent and also contribute to the country’s economic growth.

"The ministry has begun taking concrete steps to realise the UNCRPD and the Persons with Disabilities Act 2008."

Malaysia signed the UNCRPD and enforced the Persons with Disabilities Act in 2008.

"Several priority areas in issues relating to the rights of persons with disabilities have been identified, and two areas targeted for 2010 are accessibility and employment," said Shahrizat, after after making an unscheduled appearance at the national conference on "Accessibility and Universal Design: Implications for Public Transport and the Built Environment" today.

The two-day conference, which started today, is a joint effort between the UN Development Programme (UNDP) and the Department for the Development of Persons with Disabilities, Social Welfare Department and the Ministry of Women, Family and Community Development.

Shahrizat said the ministry will start working with several local councils and state government agencies in Malacca, Pahang, Sarawak and Kuala Lumpur to ensure that all existing guidelines and standards such as the Uniform Building Bylaws are adhered to and enforced.

She urged Kuala Lumpur City Hall to be among the first to make changes and create a more barrier-free environment. "Kuala Lumpur is the nation’s window to the world. Changes should start here," she said. She also urged local councils to establish special units to deal with issues relating to accessibility. "These special units should also employ persons with disabilities who can contribute input to make the environment disabled friendly and barrier free," she said.

She said while there are many acts, laws and bylaws available, the lack of enforcement by the local authorities hampers the efforts to make Malaysia a disabled friendly nation. Shahrizat admitted that Malaysia is lagging behind in terms of creating a disabled friendly environment but noted that the setbacks can be tackled if all government agencies, departments and ministries collaborate.
NEWS FROM CONFE-MEXICO

CONFE is promoting the Convention on the Rights of Persons with Disabilities by developing an initiative aimed to modify the Federal Law on Labour and National Health Services in order to include people with disabilities. This project was funded by USAID/AIR and it was possible thanks to the participation of more than 200 organisations of and for persons with disabilities from the different states of the Mexican republic. CONFE is currently monitoring the initiative to ensure it becomes a reality as well as an international reference for other countries.

Funded by the Disability Right Fund CONFE has also formed the COALITION MEXICO FOR THE RIGHTS OF PERSONS WITH DISABILITY together with 4 other national civil organisations. The aim of this coalition is to have a favourable impact in public policy in favour of the population with disability once Mexico has ratified the CRPD. The main activity taking place is the development of a platform to facilitate the shadow report once the Mexican government presents its official report on the actions carried out to for the development of the CRPD.

Study tour on Inclusive Education- Education for all and with all

ASDOWN Colombia together with Inclusion International and Inclusive Education Canada are organising a study tour on Inclusive Education- Education for all and with all- aimed to raise awareness about practices and strategies on inclusive education by visiting model schools. These study tours are aimed to teachers, professionals and family members. They'll take place on 5-10 April 2010 in New Brunswick, Canada.

For more information contact:
Inclusion International, Ines Escallon at Escallon@rogers.com or Asdown Colombia, Monica Cortes at mcortes@asdowncolombia.org.co

VI International Meeting on Inclusive Education. San Jose, Costa Rica.

5 July, 2010

http://www.uned.ac.cr/red_riie2010/

The International network of Researcher on Inclusion will be addressing the policies and actions that constitute the transition from integration towards inclusion in our countries as well as the values and principles that consolidate it.
Disability Law approved in Chile

http://www.riadis.net/legislation-disability-rights-advances-chile/

http://www.lesionmedular.org/forum/viewtopic.php?t=6482

The disability law was approved unanimously (86 votes) and it will be promoted by the President of the Republic, Michelle Bachelet. The law aims to ensure the right to equal opportunities for persons with disabilities.

The occasion was witnessed by organisations of persons with disability from Santiago and Valparaíso, who arrived to the place together with the Minister Paula Quintana and the Executive Secretary of Fonadis, Roberto Cerri. They all showed their support to the legal document, which establishes a set of regulation to comply with in order to achieve the total social integration of persons with disability.

By applying a law that ‘provides regulation on equal opportunities and social inclusion for persons with disability’ they must also comply with the principles of independent living, universal accessibility, universal design, participation and social dialogue.

INTERNATIONAL FORUM ON LEGAL CAPACITY AND SUPPORTED DECISION MAKING. 20-21 April, Bogotá, Colombia.

The aim of the event is to analyse Latin American countries in order to create a transition proposal from a model of guardianship to a model of support, establishing a discussion to show how persons with intellectual disabilities and families manage with the actual legal frame addressing their legal capacity.

For more information email Ines Escallon: Escallon@rogers.com
General Assembly of Inclusion Africa. “Paving The Road Ahead To An Inclusive Society”.

FEBRUARY 22-23, 2009. ADDIS ABABA, ETHIOPIA

Delegates from 13 countries from different parts of Africa except the North and Central, come together and spent two full days discussing on the adoption and adaptation of Inclusion Africa constitution, strategic plan and organizational development (2010-2014, and incumbent of new Board of Directories.

At the end of the meeting the General Assembly able to achieve in appointing a new Board of Directories consisting the Treasurer, Secretariat, 1st vice president, 2nd vice president, and self advocate from South Africa, Swaziland, Botswana, Mozambique, and Zambia respectively. Regional representatives for East, South and West Africa have also been named.

With its objective of ensuring a representation of the different regions and language clusters, the General Assembly has worked out of bringing the Francophone and Portuguese speaking countries on board too.

For more information email: inclusionafrica@gmail.com
Disabled Nigerians Demand Their Rights to Vote

By: Victor Ulasi, Nigeria

Disabled Nigerians are demanding to be included in the electoral system of Nigeria which gives them the right to contest for any political offices also requested to be given equal opportunity on employments, education and access to public places like there able human counterparts. People Living with Disability suffer great challenges and are not seen in the working force of Nigeria, while the rate of stigma by the society against them increases on the daily basis and the Federal Government of Nigeria continues to order the execution of people with disabilities on the streets and in public places.

The disabled demand that equal employment and education be given to them irrespective of their deficiencies and urge the Federal Government of Nigeria to create an educational and working environment conducive for the disabled people. The educational institutes in Nigeria are not friendly to the disabled either, and don’t allow the issues to be voted on at a joint meeting of persons with disabilities from all around the nation in Kaduna State [...]

Read more.... http://worldnewsvine.com/?s=Nigerian+people+with+disabilities

People with Disability frowns constitutional review in Nigeria

By: Victor Ulasi, Nigeria

Nigeria, the bottle is half way up – Kaduna state Government
No, Nigeria is half way down – Persons with Disabilities
The Persons with Disabilities have kicked against the move by the Senate of the Federal Republic of Nigeria to review the country’s 1999 Constitution by Committee on the Review of the 1999 Constitution, saying that the move is based on selfish interest of the Senators and the Government officials been decorated with propagandas in the name of constitutional review.

The Person with Disabilities welcomed the constitutional review however, said that what kind of review is it when the issue of the 19 Million Disabled Persons in Nigeria is been left out of the review, stating, there is no single law in the Constitution of the Federal Republic of Nigeria that protects the disabled people.

Every day, Persons with Disabilities are faced with all kinds of humiliation from the public and they do not have right of employment left alone freedom of expression simply because they are disabled [...]

Read more..... http://worldnewsvine.com/?s=Nigerian+people+with+disabilities
The First Arab Conference on Policy for the Rights for People with Intellectual Disability Benghazi Libya

On Sunday December 13-15 the Conference on Policy for the Rights for People with Intellectual Disability was held at the Tebisty Hotel in Benghazi Libya. There was 14 countries from Middle East North Africa represented. The conference was organized by The Libyan League of Disabled People, The Wa’etassimu Association and Inclusion International MENA under the Patronage of Dr Ayasha Qaddafi UN Good Will Ambassador and Secretary General of Wa’etassimu Social Welfare Association in Libya.

The conference highlighted some major issues that are related to the UN CRPD Convention; Education, Legal capacity and Living in the Community.

The workshops of the conference focused on:

- The role of Media as a tool of wariness led by Al-Jazira network as taking the lead to promote the CRPD and create awareness in the region on activities promoting accessibility in all its aspects.
- The right of Marriage to people with Intellectual disability, a discussion led by Dr. Moussa Charafeddine, on the legal and social right of choice and the supports that are needed to be available to ensure right of choice.
- Employment as a right, led by Mr. Roland Tamraz under both ILO and the CRPD, and creating the training network for agencies and the private sector to include people with intellectual disability in the workforce.
- Self Advocacy, Learning to listen and respect the voice of people with intellectual disability, led by Mia Farah & Fadia Farah which projected some practical experiences to how we can help individuals with intellectual disability to state their needs and know their rights and duties towards a better quality of living.
- Education as a right in mainstream, and achieving Inclusive Education for students of intellectual disability, led by Rima Al-Salah looking at educational institutions and how to transform them to be a temporary training center to transition into mainstream schools as a goal.
- Using Technology to achieve Inclusion in Education Looking at ICT as a tool to enhance education led by Mr. Nabil Said. This workshop started an online network of families, educators and individuals with intellectual disability that has started a dialog in the religion.
- The CRPD and Human Rights a discussion to influence governments and agencies in the region to advocate for the full implementations of the CRPD articles, led by Mr. Bassam Aisha the representative of the UN on Human Rights in Libya.

The Conference concluded with report from positive experiences in the region towards inclusion and the implementation of the CRPD that had several countries participated in including, Egypt, Kuwait, Lebanon, Jordan, Sudan, Tunisia, Iraq and Libya.

Dr. Moussa Charafeddine highlighted the Global Report on Inclusion that was published by Inclusion International and the outcome of the Salamanca convention as well as ways to encourage countries in the region to ratify and implement the CRPD convention as a goal.
The Public forum "Living In the Community"

News by Inclusion Mena

The event was organized by The Lebanese Association for Self Advocacy, Friends of Disabled Association and Al Zawrak in partnership with Inclusion International and took place in Beirut Lebanon on March 3-4 2010.

The objective of the forum was to examine Article 19 of the CRPD (the right to live in the community) through an open dialogue with families and self-advocates to explore what people with intellectual disabilities and their families need to do to exercise this right and to provide an analysis policy and practice that enable them to live and be included in their community.

A Panel of Experts from the Legal, Education, and Social domains were present to discuss what is available to families and self advocates and to listen to the concerns that they have and to try to develop a platform of working plan to start working towards the implementation of Article 19 of the Convention.
The Spanish and French Newsletters will soon be available on our website

www.inclusion-international.org