The Work of Inclusion International

www.inclusion-international.org

Inclusion International is a global federation of family-based organizations advocating for the human rights of people with intellectual disabilities worldwide.

- Promoting human rights for over 40 years.
- Represents family based organizations and self advocates groups.
- Over 200 members, in 115 countries throughout five regions.
Inclusion International at the International Level.

- Represents the voices, needs and priorities of people with intellectual disabilities and their families around the world with International multilateral, funding and cooperation Agencies.
- Works with International agencies including WHO, UNESCO, WB, ECOSOC, UNICEF,
- Founding member of IDA
- Member of GPDD and Global Campaign for Education

Inclusion International's key priority areas:

- **Families** consulted and strengthen in their role since they are fundamental in the lives and development of their family member with an intellectual disability,
- **Inclusive Education**: Students with intellectual disabilities have the right to be included in the regular school, with peers of their same age and the supports they require
- **Living Independently and Being Included in the Community**: People with intellectual disabilities have the right to choose to live in the community with the supports required (Choice, support and inclusion)
- **Equal recognition before the law**: People with intellectual disability have legal capacity and have the right to support in order to exercise their capacity
- **International Cooperation**: Governments are committed to ensure that international cooperation, aid and humanitarian assistance are inclusive
INCLUSION

Supporting Families
Reducing Poverty
Inclusive Education
Living and Being Included in the Community
Decision Making
II Global Campaigns

- **2006**: Poverty and People with Intellectual Disabilities
- **2009**: Inclusive Education: Better Education for All
- **2012**: The Right to Live and Be Included in the Community

Poverty and disability

**Global Knowledge**

The MDG 2015 were used as the frame of analysis for our Report

**Local Voices**

II said the MDGs could not be achieved if the voices of people with intellectual disability and their families were not included.

Today II contributes the perspectives of people with intellectual disability, their families and their organizations to the international discussions for “The World We Want.”
**Inclusive Education**

Global knowledge
Declaration of Salamanca
Education for All, The Dakar Goals
CRPD Article 24

**Local Voices**
15 years after Salamanca we still have a long way to go

**Living and be included in the Community**

Global knowledge
Article 19 of the Convention
On the Rights of Persons with Disabilities (CRPD)

**Local voices**
Living and being in the community is about Choice, Support and Inclusion.
Communities need to be inclusive.
Common Elements

Raised the collective Voice of people with intellectual disabilities and their families

Identified exclusion, isolation and discrimination

Identified strategies to promote inclusion

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Common Elements

Identified Challenges and Opportunities for Change

Identified the role of families, governments, service providers, family organizations, NGOs and Communities

Show Good Practices around the world

Provide recommendations in moving forward
Messages

“Without voice and choice we are invisible and powerless”

“Having control in our lives is essential to achieve our rights”

“Realizing their right to make decisions is essential for being seen and treated equally in community.”

For More Information:

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